

There were: 20 possible respondents.

	Question Text	N	Top Two	Avg	IAF F Avg	IAF F SD	Sc h Avg	Sch SD	Not At All	2	3	4	Complete ly	N/A							
1	Covered objectives	9	89%	4.6	4.6	0.7	4.6	0.7	0%	0%	11%	22%	67%	0%							
									Lectur es	Discuss	Clickers	Activity	Homewor k	Labs	Project	Teamwo rk	Presen t	Guest Lect	Fieldwor k	Writing	Other
2	Contributed to learning	8							75%	75%	13%	88%	38%	0%	0%	75%	13%	0%	0%	13%	0%
									Yes	No											
3	Academically prepared	8	100 %	1	0.9	0.3	0.9	0.3	100%	0%											
									1 Hr Or Less	1-2 Hrs	3-4 Hrs	5-6 Hrs	7-8 Hrs	9-10 Hrs	11-13 Hrs	13-15 Hrs	15+ Hrs				
4	Time on coursework outside of class	9							33%	11%	44%	11%	0%	0%	0%	0%	0%				
									Memor y	Apply Basic	Organizi ng	Judge	Apply New	Solve Probl	Thinkin g	Teamwo rk	Readin g	Presen t	Lab	Writing	Other
5	Significant aspects	8							13%	63%	50%	38%	63%	50%	63%	88%	0%	13%	0%	0%	0%
									Little	2	3	4	A Lot	N/A							
6	How much learned	9	89%	4.4	4.3	1.0	4.3	1.0	0%	11%	0%	22%	67%	0%							
									Not At All	2	3	4	Great Deal								
7	Diverse perspectives were brought into this course	8	88%	4.5	4.1	1.0	4.1	1.0	0%	0%	13%	25%	63%								

8	Extent to which this course stimulated your curiosity	8	88%	4.4	4.1	1.1	4.1	1.1	0%	0%	13%	38%	50%							
									<b>Opt Prg Require</b>	<b>d</b>	<b>Interest</b>	<b>Instruct or</b>	<b>Schedule</b>	<b>Adviso r</b>	<b>Friend</b>	<b>Other</b>				
11	Primary reasons for taking course	8							50%	75%	88%	13%	50%	0%	13%	0%				
									<b>Low</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>High</b>	<b>N/A</b>						
12	Enthusiasm (Al-Zyoud)	9	100%	5	4.7	0.6	4.7	0.6	0%	0%	0%	0%	100%	0%						
									<b>Not At All</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Very</b>	<b>N/A</b>						
13	Knowledgeable (Al-Zyoud)	9	100%	4.9	4.8	0.5	4.8	0.5	0%	0%	0%	11%	89%	0%						
									<b>Str Disagre e</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Str Agree</b>	<b>N/A</b>						
14	Well-prepared for each class (Al-Zyoud)	8	100%	4.9	4.7	0.7	4.7	0.7	0%	0%	0%	13%	88%	0%						
15	Skilled in conducting course (Al-Zyoud)	8	88%	4.8	4.5	0.9	4.5	0.9	0%	0%	13%	0%	88%	0%						
16	Encouraged independent thinking (Al-Zyoud)	8	88%	4.6	4.5	0.8	4.5	0.8	0%	0%	13%	13%	75%	0%						
17	Instructor treats students with respect (Al-Zyoud)	9	89%	4.7	4.8	0.6	4.8	0.6	0%	11%	0%	0%	89%	0%						
18	Used fair grading protocols (Al-Zyoud)	8	100%	4.8	4.6	0.8	4.6	0.8	0%	0%	0%	13%	63%	25%						

19	Provided adequate feedback (Al-Zyoud)	8	60%	4	4.5	0.9	4.5	0.9	0%	0%	25%	13%	25%	38%						
20	Provided timely feedback (Al-Zyoud)	8	100%	5	4.5	0.9	4.5	0.9	0%	0%	0%	0%	50%	50%						
									Poor	2	3	4	Excellent							
21	Overall rating of instructor (Al-Zyoud)	9	89%	4.7	4.5	0.9	4.5	0.9	0%	11%	0%	0%	89%							

### Text Responses

**Question: Use this space for comments on strengths of the course.**

Role play opportunities allowed for students to practice what they had learned. Despite the course subject being intense and the long class hours the class days went by quickly as they were engaging and periodic breaks were given.

The technic used by the professor was very handson.

Role-plays, hands on activities

I loved that this class was taught almost as though it was a training. I learned a lot about how to be a facilitator which I appreciated.

Strong ability to practice principles in the classroom

The course was really strong at putting us in the shoes of the victim and helping us learn the proper techniques for facilitating an actual dialogue

**Question: Use this space to provide suggestions on how to improve this course.**

A little more personal feedback from the professor would have been helpful

The instructor did not wait until the end of role play to provide feedback.

While I understand that one of the activities where we all shared a difficulttraumatic experience was to put us in the right mindset to be able to properly articulate and apply the conceptsprinciples of restorative justice I was concerned with the approach. I think it would have been important to warn the students that that activity is part of the curriculum beforehand as some might be concerned with any liability associated with it and would therefore feel more at ease.

None.

Had heard from other students that the instructor interrupted their sessions with feedback. Maybe find out a better way to communicate feelings and additional feedback.

I definitely think the course could be improved by providing a warning telling students enrolled in the course that the course content could bring up past trauma and trigger strong emotions.

**Question: You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?**

I have some knowledge about this issue due to reading we had in class and form professional experience.

Transitional Justice

General security classes that included segments on transitioning governments and democratic reform

I was at an academic level where I was able to keep up with this class.

Professor Al Zyoud made sure that everyone was on the same page without any outside reading. She did some lecturing and practical exercises to teach us the skills.